8th Grade Term 1 Exam 1

Grade 8 English Exam Preparation

2026–2027 Academic Year | Grade 8 | Term 1 Exam 1

Name and surname _____ Class _____ Number _____

How to use this booklet

Revise Friendship and Teen Life for Term 1 Exam 1. Read the reminders and examples, then try the activities. Use Help when needed and try the Challenge tasks. Finish with the practice on page 8.

Learning outcomes E8.1.R1.

Remember

A true friend keeps promises, respects private information and supports you. You can count on a reliable friend. Friends can have different interests and still get on well with each other.

Worked example: Nil always tells the truth. → Nil is honest.

A Words for friendship

Match each description with a word or phrase from the bank. Use each once.

count on / generous / honest / back up / laid-back / keep a secret / reliable / get on well with

1. A person who tells the truth: _____
2. A person who does what they promise: _____
3. A relaxed person who does not worry easily: _____
4. A person who willingly shares with others: _____
5. Not tell other people someone's private information: _____
6. Trust and depend on someone: _____
7. Have a good relationship with someone: _____
8. Support someone in a difficult situation: _____



B A friend I can trust

Complete the text with the words and phrases in the bank. Use each once.

reliable / get on well with / secret / back me up / count on / honest

I can (1) _____ Maya when something is wrong. She never tells anyone my (2) _____. We (3) _____ each other because we listen carefully. She always tells the truth, so she is (4) _____. If someone blames me unfairly, she will (5) _____. She keeps her promises, so she is also (6) _____.

Help: Read the whole sentence. Check whether the gap needs a quality or an action.

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Invitations and Polite Responses

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Remember

Invite: Would you like to join us? Accept: I'd love to. Refuse politely: Thanks, but I'm sorry I can't. Give a reason: I have a family dinner. Ask for details: What time does it start?

Useful forms: would like + to + verb; how about + verb-ing; let's + verb; why don't we + verb.

Learning outcomes E8.1.R2. E8.1.W1.

C What does the speaker do

Write invitation, offer, acceptance, refusal, apology or inquiry. Use each once.



1. "Would you like to come to my party?" _____
2. "Would you like some lemonade?" _____
3. "I'd love to join you!" _____
4. "Thanks, but I can't join you." _____
5. "I'm sorry for replying late." _____
6. "What time does the party start?" _____

D Build the invitation

Use the correct form of the verb in brackets.

1. Would you like _____ (come) over on Saturday?
2. How about _____ (watch) a film together?
3. Let's _____ (meet) outside the youth centre.
4. Why don't we _____ (invite) our classmates?

E Refuse politely and give a reason

Write a polite reply to each invitation. Thank the person, apologise, refuse and use the reason given. Two sentences are enough.

1. A picnic on Sunday. Reason: a family meal.

_____

_____

2. A birthday party on Friday. Reason: a dentist appointment.

_____

_____

3. The cinema on Saturday. Reason: help your younger brother with his project.

_____

_____

Help: Thank you for _____. I'm sorry, but I can't _____ because _____.

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Reading About True Friendship

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Reading tip

Look for actions that show a quality. A Why answer needs a reason from the text. Different interests do not automatically mean a weak friendship.

Learning outcomes E8.1.R1.

Sena and Baran

Sena and Baran are close friends in Class 8A. Sena enjoys quiet afternoons with a book. Baran loves team games and busy places. They do not always choose the same activity, but they listen to each other and take turns making plans. On some weekends, they go for a walk together.

Baran tells Sena about his problems because she keeps his secrets. When Sena misses a lesson, Baran shares his notes and explains the difficult parts. He also keeps his promises. Last month, some pupils blamed Sena for a broken window. Baran spoke to the teacher and explained that Sena was in the library at the time. Sena says she can count on him. They believe respect and trust are more important than having exactly the same hobbies.



F Find information

Give short answers. Use the text.

1. Which class are Sena and Baran in? _____
2. What does Sena enjoy? _____
3. What does Baran share when Sena misses a lesson? _____
4. What do they sometimes do together at weekends? _____

G Use evidence from the text

Answer 1–3 and 5. For 4, write True or False and correct it if false.

1. Why does Baran tell Sena about his problems?

2. Which action shows that Baran backs Sena up?

3. What makes their friendship strong, according to the last sentence?

4. Sena and Baran always want to do the same activity.

5. Who does “him” in “she can count on him” refer to?

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Reading Invitations and Replies

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Remember

An invitation may tell you the event, day, time, place, things to bring and reply deadline. A reply deadline is the last day to answer; it is different from the event date.

An invitation from Deniz

Dear friends,
Would you like to join my birthday party on Saturday 7 November, from 14.00 to 17.00? It is at Park Youth Centre, 18 Oak Street. We can play games and listen to music. Please bring a board game if you have one.
Let me know by Wednesday 4 November.
Deniz



H Read the invitation

Give short answers. Use Deniz's invitation.

1. What is the event? _____
2. On which day and date is it? _____
3. What time does it finish? _____
4. Where is the party? _____
5. When is the reply deadline? _____

Two replies

Lina: Thanks for inviting me. I'd love to come! I can bring my new board game. See you on Saturday.

Omar: Thank you for the invitation. I'm sorry, but I can't come because I have a basketball match that afternoon. Have a great party!

I Understand the replies

Answer using the messages.

1. Who accepts the invitation? _____
2. Why can't Omar attend? _____
3. What can Lina bring? _____
4. Write the words Omar uses to wish Deniz a good time.

J Ask about missing details

The invitation does not give the information below. Write one clear question for each.

1. Ask whether guests should bring food.

2. Ask whether parents can stay.

3. Challenge: Ask how to get to the youth centre.

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Teen Routines and Frequency

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Remember

Use the present simple for regular activities: I read; she reads. Use the base verb after do and does: Does she read? She doesn't read comics. Frequency words go before a main verb and after be: I usually walk. He is never late.

Once a week = one time. Twice a week = two times. Likes: I enjoy listening to music. She likes reading.

Learning outcomes E8.2.R1. E8.2.W1.

K Build routine sentences

Complete 1–4. Put 5–6 in order. Write the question in 7. Correct 8.



1. Ece _____ (practise) the guitar after homework.
2. My friends _____ (not / listen) to loud music while studying.
3. Does Arda _____ (read) detective stories?
4. I enjoy _____ (go) to concerts with my friends.
5. usually / I / after dinner / read a book

_____

6. is / my sister / never / late for her music lesson

_____

7. Ask about the frequency: Lina plays chess twice a week. Begin with How often.

_____

8. Repair: He doesn't watches TV before school.

_____

A typical week

Teenager	Regular activity	When
Lina	Practise the guitar	Monday and Thursday
Lina	Read a book	Every evening
Arda	Play basketball	Tuesday and Friday
Arda	Go cycling	Saturday

L Use the routine table

Use the table for 1–4. Answer 5 with your own information.

1. How often does Lina practise the guitar? _____
2. How often does Arda play basketball? _____
3. What does Arda do on Saturdays? _____
4. Who reads every evening? _____
5. Write one sentence about a regular activity. Use a frequency word.

_____

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Reading About Teen Life

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Reading tip

Find time expressions and frequency words. Connect opinions to their reasons. Read the whole club guide before making a choice.

Music and Free Time

I'm Ece. On school days, I usually get home at 16.15 and do my homework first. On Tuesdays and Fridays, I practise the guitar after homework. I like classical music because I find it relaxing. I don't listen to heavy metal; for me, it is too loud. My best friend, Nil, loves rock music. We respect each other's choices, so our different tastes never cause an argument.

At the weekend, I go cycling once, usually on Sunday morning. In the afternoon, I often read detective stories. Nil and I meet at the book club every Saturday. We enjoy talking about characters and sharing our ideas.

M Understand the blog

Give short answers. Include a reason for a Why question.

1. What time does Ece usually get home on school days?

2. How often does she practise the guitar?

3. Why does she like classical music?

4. Does she practise the guitar before doing her homework?

5. Why don't Ece and Nil argue about their different music tastes?

Weekend clubs

Club	Time	What teenagers do
Music	Saturday 10.00	Listen to and discuss songs
Book	Saturday 14.00	Discuss stories and characters
Cycling	Sunday 10.00	Ride in the park with a group

N Choose a suitable club

Use the club guide. Give short answers.

1. Mert loves stories and is free on Saturday afternoon. Which club? _____
2. Ada wants an outdoor activity on Sunday. Which club? _____
3. What time does the music club start? _____
4. Challenge: Why is the music club unsuitable for Mert if he is busy every Saturday morning?

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Writing Replies and Routine Paragraphs

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Writing tip

For a reply, thank the host, apologise, refuse clearly and give a reason. For a routine paragraph, use present simple forms, time expressions and frequency words.

Learning outcomes E8.1.W1. E8.2.W1.

O Reply to a birthday invitation

Read the model, then write as Elif. Write a short e-mail of 4–5 sentences with a greeting and closing. Thank Mert, apologise, refuse, give the reason and wish him a good time.

Model

Dear Ada,
Thank you for inviting me to your party. I'm sorry, but I can't come. I have a family dinner that evening. I hope you have a wonderful time.
Best wishes,
Can

Your invitation: Mert's birthday party is on Saturday 7 November, 15.00–18.00, at his home. Your reason: you are visiting your grandparents with your family that afternoon.

P Describe a regular week

Write a paragraph of 5–6 complete sentences about yourself or an imaginary teenager. Include ALL the points below.

A school-day routine with a time; one weekday free-time activity; one weekend activity; at least TWO frequency words; and a like or dislike with a reason.

Help: On school days, I _____ at _____. I usually _____. At weekends, I _____. I enjoy _____ because _____.

Challenge: Link ideas with and, but or because. Check every he/she verb ending.

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Mixed Exam Practice

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Learning outcomes

Learning outcomes E8.1.R1. E8.1.R2. E8.1.W1. E8.2.R1. E8.2.W1.

Try this page on your own. Check your work when you finish. Total: 20 points.

Q Read about friendship

Read and answer. Short answers are fine. (2 × 2 = 4 points)

Duru can count on Ali because he keeps his promises. He listens to her problems and never tells her secrets. Duru likes quiet activities, but Ali enjoys team games. They take turns choosing what to do together.

1. Why can Duru count on Ali? _____
2. How do they choose their activities? _____

R Read a party invitation

Read and answer. Short answers are fine. (3 × 2 = 6 points)

Dear friends, join my birthday party at Hill Café on Saturday 14 November, from 16.00 to 18.00. Please reply by Thursday 12 November. You don't need to bring anything. Eren

1. Where is the party? _____
2. What time does it start? _____
3. When should guests reply by? _____

S Read a weekly routine

Read and answer. Short answers are fine. (3 × 2 = 6 points)

Defne usually reads after dinner. She attends drama club on Mondays and Thursdays. She likes it because acting is exciting. On Sunday mornings, she goes cycling with her brother.

1. How often does Defne attend drama club? _____
2. Why does she like drama club? _____
3. Who goes cycling with her? _____

T Write short responses

Write TWO sentences for each task. You may invent details. (4 points)

1. Reply to Eren's invitation. Politely refuse, apologise and give a reason.

_____

_____

2. Describe two regular activities of a teenager. Use a frequency word in each sentence.

_____

_____

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